

Spring BEDS 2008

Overview



Dates to Remember

- May 5, 2008 web site opens
- June 9, 2008 Due Date
 - All forms completed and certified
- Start early to facilitate editing process

Spring BEDS Website

- www.edinfo.state.ia.us
- Password protected
 - Separate login & password for each district
 - Use password from Fall BEDS
 - Superintendent/administrator should contact Marlene Dorenkamp 515-281-5507 if cannot locate password
- Time out feature
 - User is logged off the system if no activity for 20 minutes

BEDS Reports – District Level

- District Level
 - 8th Grade Technology Literacy
 - Anti-Bullying/Harassment (NEW) (Public and Nonpublic)
 - Early Childhood
 - Early Start Waiver Request
 - Graduation Requirements (Districts with high school) (Public and Nonpublic)
 - LEP\ELL Staffing (PD section added)(Public and Nonpublic)
 - Postsecondary Enrollment Options (Districts with high school)

BEDS Reports – Building Level

- Building Level
 - Address Review (Public and Nonpublic)
 - Gun Free Schools
 - Individual Student Options Transfers
 - Technology

Navigation

- Two methods to access Spring BEDS forms
 - Form Button (Certification Page)
 - Click on the form button
 - Click on the school button
 - Navigation Bar
 - Select form on the dropdown list
 - Click the Go button
 - Select a new building from the school dropdown list
 - Click the Go button

BEDS Status

- Initially all forms will display a status of **Not Complete**
- A Status of Complete indicates the form has been updated
- When all forms for all buildings have a status of Complete the Certify Button will appear
- Spring BEDS is complete when the superintendent clicks the Certify Button

Certification

[Help](#)

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
8th Grade Technology Literacy	NOT COMPLETE	1	0
Anti-Bullying/Harassment	NOT COMPLETE	1	0
Early Childhood	NOT COMPLETE	1	0
Early Start Calendar Waiver Request	NOT COMPLETE	1	0
Graduation Requirements	NOT COMPLETE	1	0
LEP/ELL Staffing	NOT COMPLETE	1	0
Postsecondary Enrollment Options	NOT COMPLETE	1	0

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Address Review	NOT COMPLETE	5	0
Gun Free Schools Act Expulsions	NOT COMPLETE	4	0
Individual Student Option Transfers	NOT COMPLETE	4	0
Technology	NOT COMPLETE	4	0

Certification

By clicking the "CERTIFY" button below, I, as Superintendent or Chief Administrator, certify that the data reported on the Educational Data Survey web forms is, to the best of my knowledge and belief, true and accurate.

Certify

Help

**Do Not Press Certify Until You Are Sure All Forms Are Correct
Forms Will Change To BROWSE ONLY After Certify Button Pressed**

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Early Childhood	COMPLETE	1	1
Early Start Calendar Waiver Request	COMPLETE	1	1
Graduation Requirements	COMPLETE	1	1
LEP/ELL Staffing	COMPLETE	1	1
Postsecondary Enrollment Options	COMPLETE	1	1

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All the records described below are now BROWSE ONLY
Please contact person listed at the bottom of the display
if you need to make further adjustments to this information
Thank You

8th Grade Technology Literacy

- District Level report
- Reports the number of 8th grade students evaluated for Technology Literacy
- Whether or not districts have defined technology literacy
- Click in the check box ONLY if you whole grade share OUT your 8th grade

Anti-Bullying/Anti-Harassment

- Reports the number of written complaints and consequences of these complaints
- Three Sections:
 - Student as bully/harasser
 - Staff as bully/harasser
 - Volunteer as bully/harasser
- Help button takes you to the Department's web page.

Early Childhood

- Made up of 4 sections
 - Section A – Child Development/Preschool Programs
 - Section B – School Age Child Care Programs
 - Section C – Kindergarten Programs
 - Section D – Early Childhood Advisory Committee

Early Childhood

- Section A – Child Development/Preschool Programs
 - Programs that serve children 3,4, and 5 years of age, prior to entry into kindergarten.
 - Do not include Special Education Children
 - Do not include Children who are 5 years old on September 15 and are in transitional kindergarten or preparatory kindergarten.

Early Childhood

- Section B – School-Age Child Care Programs
 - School-age Child Care offered:
 - Through the district
 - In conjunction with another agency or organization
 - Or with Parent fees
 - Include programs for all age levels

Early Childhood

- Section C – Kindergarten Programs
 - Reports the number of buildings by program type
 - If you whole grade share your kindergarten:
 - Choose “Other-describe in box below” from the dropdown menu
 - Mark 1 in the Other Program Options box
 - and enter whole grade share kindergarten in the comment box

Early Childhood

- Section D – Early Childhood Advisory Committee
 - Fill out even if you don't have a committee

Early Childhood

- Quality Preschool Program Standards (QPPS) are located on the department's website:

<http://www.state.ia.us/educate/ecese/cfcs/qpps/documents.html>

- Penny Milburn, Education Program Consultant
(515) 727-0656 Penny.Milburn@iowa.gov

Early Start Waiver Request

- Enter the Start and End dates for the 2008-2009 school year
- If the start date is before September 1st the district must request an early start waiver
 - Check Yes after filling out the start and end dates
 - Enter the date of board hearing when the early start was discussed.

Graduation Requirements

- Graduation requirements for this year's graduates 2007-2008
- Graduation requirements for the class of 2010-2011
 - This will be prepopulated with last year's data
 - Only need to change, if a change is needed
- Report the requirements for a regular diploma
- Report carnegie units
 - Ex. 4 years of English = 4 carnegie units

LEP Staffing

- Contact Information whether or not your district had LEP/ELL students
- Section on Professional Development has been added
 - Reports professional development/activities that specifically address ONLY the teaching of LEP students or is related to the learning of LEP students.

Postsecondary Enrollment Options

- Dollar amount district spent on PSEO courses during the 2007-2008 school year
- Number of students and courses will be reported via Project EASIER.
- Do not report dollars spent on 28E Agreement courses.

Address Review

- Review each building including district office
- Mailing address – where you would like the mail delivered. Can be a PO Box address
- Physical address – physical location of the building
 - Ex. 1000 Grand instead of 10th & Grand
 - Cannot be a PO Box
- County the building is located in

Address Review

- Administrator who will be in the building for 2008-2009
 - Update e-mail address
- Check each grade served in the upcoming 2008-2009 school year
- Organizational Structure (District Office)
 - Review to see if up to date.

Address Review – New Buildings

- Add new buildings
 - Open the address review form for the district office
 - Click the Add New Building button
 - Enter as much information about the building as possible
 - Name, Street, City, State, Zip, level, grades
- DE staff will contact the district with the building number for the new school
- Districts can request a building number for a school opening within the next two years

Address Review – Closed Buildings

- Open the review form for the school
- Click on the Close This School Button
- DE staff will contact the district to confirm the closure
- The building will be removed from the BEDS lists of buildings in July

Gun Free Schools Act Expulsions

- Building level report
- Check the box and click Update if there are no GFSA expulsions for a school
- Click the Add button to enter an expulsion
 - Weapon
 - Circumstances
 - Modification
 - Referral

Individual Student Option Transfers

- Building level report
- Enter number of students who transferred to a different school in the district because they were a victim of violence
- If none enter 0

Technology

- Technology coordinator
- Computers available for student use
 - Do not include computers in storage
 - Include computers students have regular access to
- Internet connection in the building
- Wireless connection in the building

Contact Information

- Spring BEDS forms

- Marlene Dorenkamp or Mike Baethke

- Marlene.dorenkamp@iowa.gov

515-281-5507

- Mike.baethke@iowa.gov

515-281-5286

- Content of Early Childhood forms

- Penny Milburn

- Penny.milburn@iowa.gov

515-727-0656

Non-Public Forms

- LEP/ELL Academics
 - Reports academic achievement results
 - Students by Instructional Program
 - LEP/ELL Program placement
 - Educational Status
- LEP/ELL Student Reclassification
 - Reports student completing or reentering LEP/ELL programs

Contact Information

- Spring BEDS forms
 - Marlene Dorenkamp or Mike Baethke
 - Marlene.dorenkamp@iowa.gov 515-281-5507
 - Mike.Baethke@iowa.gov 515-281-5286